

# 科技寫作與報告

陳文屏

中央大學 天文所

2018夏@新疆天文台

[www.astro.ncu.edu.tw/~wchen/Courses/Seminar/techwriting.pdf](http://www.astro.ncu.edu.tw/~wchen/Courses/Seminar/techwriting.pdf)

- **To Read**

journal papers, news, ..., anything

- **To Present**

how to show (what you want to show) by a talk?

By a poster? Over dinner? During an elevator ride?

- **To Listen**

how to be an audience

- **To Write**

term papers, conference proceedings,  
journal papers

# How to do a presentation ...

**Why? What? To whom? When? Where?**

- Be prepared (to show only 10% of what you know/prepare)
- Be confident
- Practice efficient language
- Use proper media (overhead, slides, PowerPoint; words only, blackboard ...)
- Write legibly (text & graphics)

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# How to do a presentation ...

**Why? What? To whom? When? Where?**

- Be prepared

*ready to show only 10% of what you know/prepare*

- Be confident

- Practice efficient language

- Use proper media

*overhead, slides, PowerPoint; words only, blackboard ...*

- Write legibly (text & graphics)

# How to do a presentation (*cont.*)

- Exercise gestures/body language (walk around sometimes)
- Do **NOT** block the screen
- Stick to the time limit
- Pay attention to your audience
- Sprinkle a touch of humor (yes, only a touch!)
- Use (but do not overuse) different fonts and sizes

Different fonts, sizes, copy/paste (Time New Roman, 24 points)

Different fonts, sizes, copy/paste (Times New Roman, 32 points)

Different fonts, sizes, copy/paste (LM Roman Demi)

Different fonts, sizes, copy/paste (Cambria Math)

**Different fonts, sizes, copy/paste (Elephant)**

不同字型、大小（新細明體；32號字）

不同字型、大小 Chen's（標楷體；32號字）

不同字型、大小 Chen's（標楷體+Times New Roman；32號字）

**不同字型、大小（特明體+Times New Roman；32號字）**

段距  
18 points

THE RAPID OUTBURSTING STAR GM CEP: AN EXor IN Tr 37?

AURORA SICILIA-AGUILAR,<sup>1</sup> BRUNO MERÍN,<sup>2</sup> FELIX HORMUTH,<sup>1</sup> PÉTER ÁBRAHÁM,<sup>3</sup> THOMAS HENNING,<sup>1</sup>  
MÁRIA KUN,<sup>3</sup> NIMESH PATEL,<sup>4</sup> ATTILA JUHÁSZ,<sup>1</sup> WOLFGANG BRANDNER,<sup>1</sup>  
LEE W. HARTMANN,<sup>5</sup> SZILÁRD CSIZMADIA,<sup>3</sup> AND ATTILA MOÓR<sup>3</sup>

*Received 2007 July 20; accepted 2007 September 29*

ABSTRACT

We present optical, IR, and millimeter observations of the solar-type star 13-277, also known as GM Cep, in the 4 Myr old cluster Tr 37. GM Cep experiences rapid magnitude variations of more than 2 mag at optical wavelengths. We explore the causes of the variability, which seem to be dominated by strong increases in the accretion, being similar to EXor episodes. The star shows high, variable accretion rates (up to  $\sim 10^{-6} M_{\odot} \text{ yr}^{-1}$ ) and signs of powerful winds, and it is a very fast rotator ( $V \sin i \sim 43 \text{ km s}^{-1}$ ). Its strong mid-IR excesses reveal a very flared disk and/or a remnant envelope, most likely out of hydrostatic equilibrium. The 1.3 mm fluxes suggest a relatively massive disk ( $M_D \sim 0.1 M_{\odot}$ ). Nevertheless, the millimeter mass is not enough to sustain increased accretion episodes over large timescales, unless the mass is underestimated due to significant grain growth. We finally explore the possibility of GM Cep having a binary companion, which could trigger disk instabilities producing the enhanced accretion episodes.

*Subject headings:* accretion, accretion disks — stars: individual (GM Cephei, 13-277) —  
stars: pre-main-sequence — stars: variables: other

*Online material:* color figures

# THE RAPID OUTBURSTING STAR GM CEP: AN EXor IN Tr 37?

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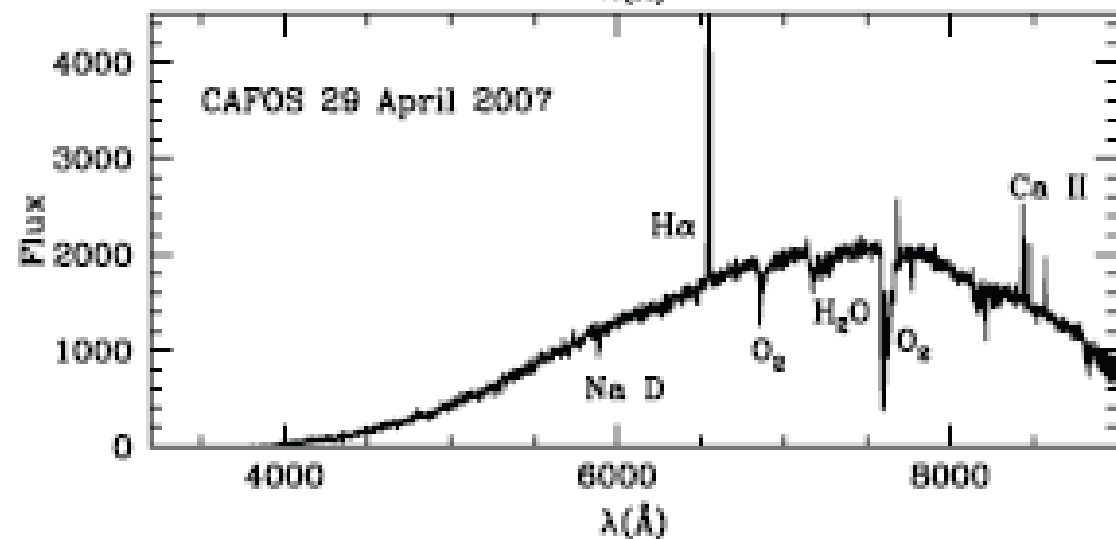
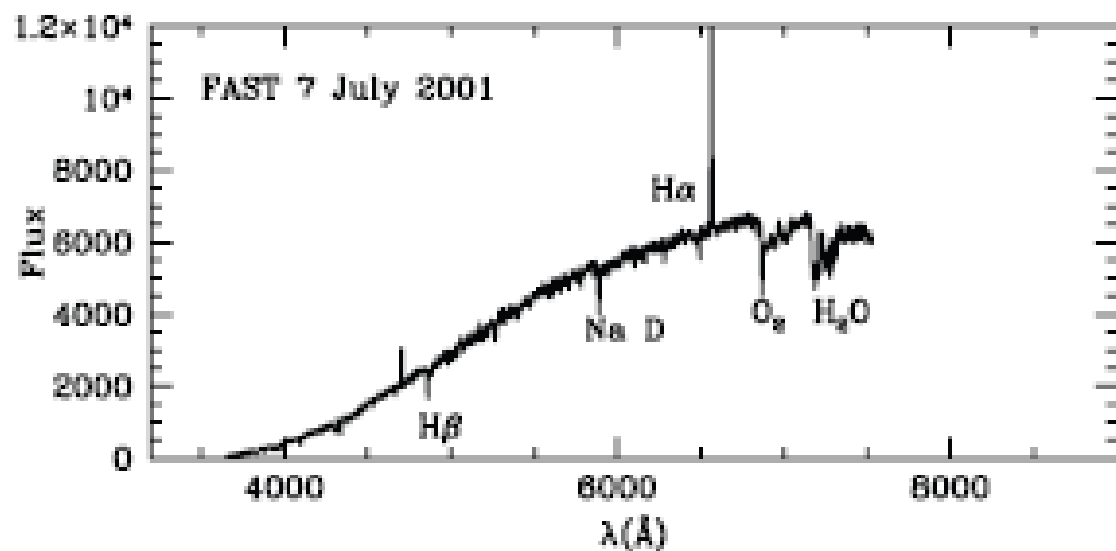
## ABSTRACT

We present optical, IR, and millimeter observations of the solar-type star 13-277, also known as GM Cep, in the 4 Myr old cluster Tr 37. GM Cep experiences rapid magnitude variations of more than 2 mag at optical wavelengths. We explore the causes of the variability, which seem to be dominated by strong increases in the accretion, being similar to EXor episodes. The star shows high, variable accretion rates (up to  $\sim 10^{-6} M_{\odot} \text{ yr}^{-1}$ ) and signs of powerful winds, and it is a very fast rotator ( $V \sin i \sim 43 \text{ km s}^{-1}$ ). Its strong mid-IR excesses reveal a very flared disk and/or a remnant envelope, most likely out of hydrostatic equilibrium. The 1.3 mm fluxes suggest a relatively massive disk ( $M_D \sim 0.1 M_{\odot}$ ). Nevertheless, the millimeter mass is not enough to sustain increased accretion episodes over large timescales, unless the mass is underestimated due to significant grain growth. We finally explore the possibility of GM Cep having a binary companion, which could trigger disk instabilities producing the enhanced accretion episodes.

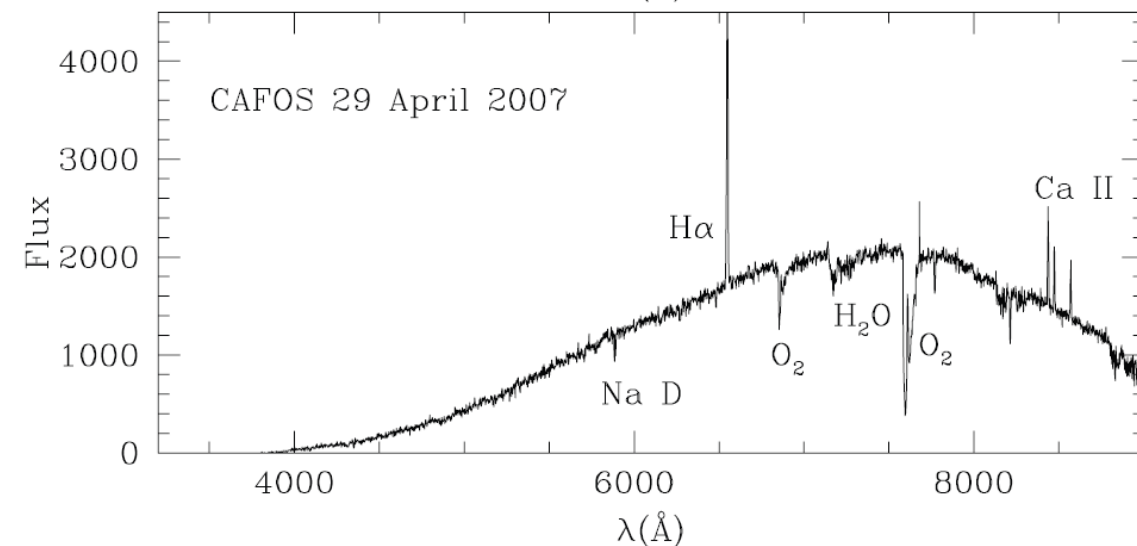
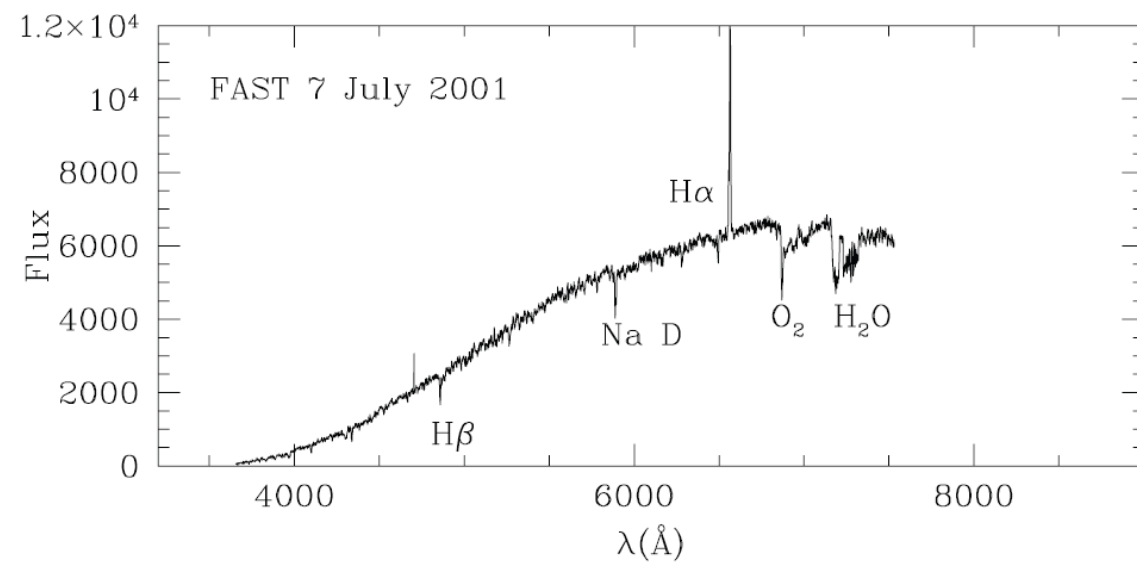
*Subject headings:* accretion, accretion disks — stars: individual (GM Cephei, 13-277) —  
stars: pre-main-sequence — stars: variables: other

*Online material:* color figures

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# How to be an audience?

- Homework/preview work
- Learn a thing or/then two
- Do **NOT** chat with others
- Show feedback (asking questions)
- ...



Robert A. Day and Barbara Gastel



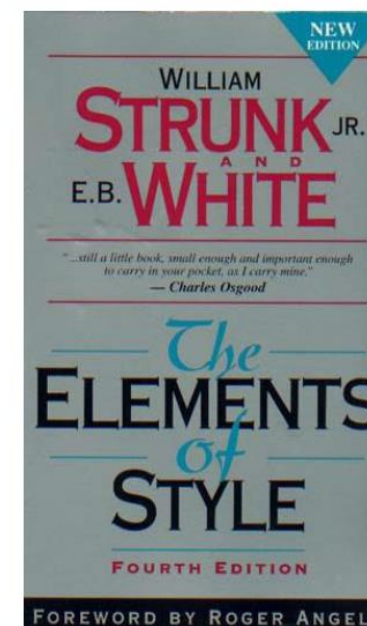
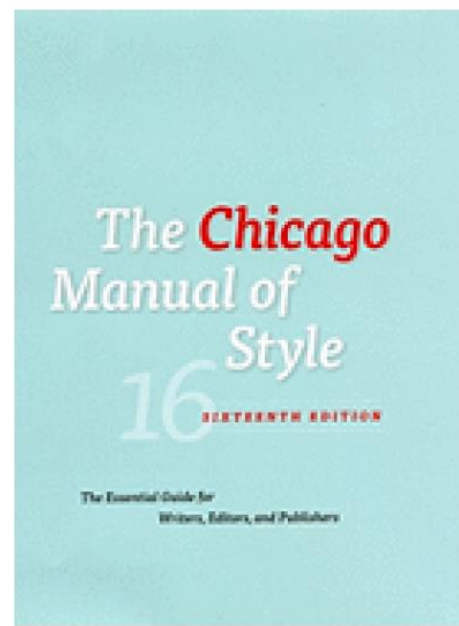
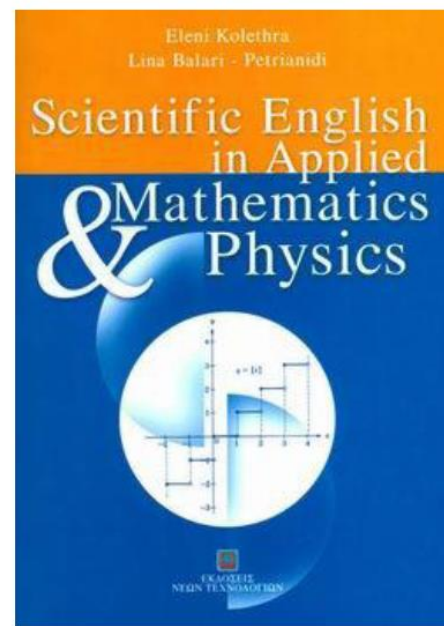
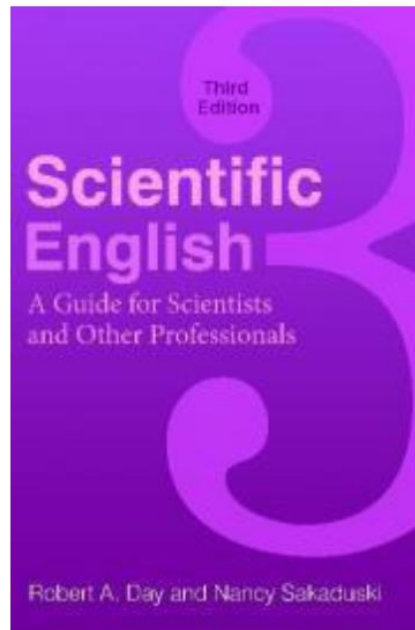
# How to Write and Publish a Scientific Paper

Sixth Edition

Seventh Edition

# How to Write and Publish a Scientific Paper

Robert A. Day and Barbara Gastel



## Common English mistakes made by native Chinese speakers

by Philip Guo <http://www.pgbovine.net/chinese-english-mistakes.htm>

天文物理類英文科技論文寫作的常見問題 張雙南、許云

<https://arxiv.org/ftp/arxiv/papers/1011/1011.5973.pdf>

# Homework Assignment

- Do a survey, as comprehensive as possible, of journals that publish astronomy- or astrophysics-related research results. Which of them have associated publications, e.g., letters or supplements? Why?
- How often is each journal published? In what language? By which publisher? Do we subscribe to it? ...
- How does the ‘style’ of each journal differ from each other? Note the “looks” of the title, abstract, and references.
- Zoom in to one particular ‘core’ journal and browse through one recent paper in it. Do the same for one of the off-core journals.
- What is the *Science Citation Index*? What is the *Impact Factor*? What is the *Open Access* policy?

- What about *Nature*, *Science*, *Ann Rev Astron & Astrophys*?
- Name 1-2 recently established journals not listed above.
- Select a personal “model” paper. In one minute, describe its main contents. In another minute, explain why it is your model paper.

# Evolution of a manuscript

– An example

- the draft
- a revised version
- the final submitted version

# Publication of a Journal Paper

---

- Typesetting the manuscript
  - LaTeX *vs* Word or other word processors
  - Text, figures, and tables
- Peer review by referee(s)
- Preprint and astro-ph submissions
- Galley proof
- ... in preparation; in submission; in press  
... private communications

# A sample Latex file

```
\documentclass[12pt,preprint]{aastex}

\usepackage{graphicx}          \usepackage{natbib}

\slugcomment{To be submitted to AJ; today is \today}

\begin{document}

\title{Typesetting by Latex for Graduate Seminar Course }
\author{ W. P. Chen\altaffilmark{1}  }

\altaffiltext{1}{Institute of Astronomy, National Central University, Jhongli 32001, Taiwan}
%
\begin{abstract}
%
This is a sample                Latex file, to see how professional typesetting is done.
%
\end{abstract}

\section{Introduction}

So this is how it works.

The original file includes some ``commands'', but the contents are in ASCII. Latex is
particularly convenient to effectively produce Greek letters,  $\alpha$ ,  $\beta$ ,  $\Omega$ , and
 $\int_0^{100} \sin \omega d\omega$ .

\end{document}
```



# Output of the LaTeX file

To be submitted to AJ; today is March 9, 2011

## Typesetting by Latex for Graduate Seminar Course

W. P. Chen<sup>1</sup>

### ABSTRACT

This is a sample Latex file, to see how professional typesetting is done.

### 1. Introduction

So this is how it works.

The original file includes some “commands”, but the contents are in ASCII. Latex is particularly convenient to effectively produce Greek letters,  $\alpha, \beta, \Omega$ , and math  $\int_0^{100} \sin \omega d\omega$ .

---

<sup>1</sup>Institute of Astronomy, National Central University, Jhongli 32001, Taiwan



# Reference Styles Last (family) name, (middle), first name (initials)

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THE ASTROPHYSICAL JOURNAL, 730:139 (14pp), 2011 April 1

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## GEOMETRIC AND DYNAMICAL MODELS OF REVERBERATION MAPPING DATA

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*Received 2010 December 13; accepted 2011 January 27; published 2011 March 15*

### ABSTRACT

We present a general method to analyze reverberation (or echo) mapping data that simultaneously provides estimates for the black hole mass and for the geometry and dynamics of the broad-line region (BLR) in active galactic nuclei (AGNs). While previous methods yield a typical scale size of the BLR or a reconstruction of the transfer function, our method directly infers the spatial and velocity distribution of the BLR from the data, from which a transfer function can be easily derived. Previous echo mapping analysis requires an independent estimate of a scaling factor known as the virial coefficient to infer the mass of the black hole, but this is not needed in our more direct approach. We use the formalism of Bayesian probability theory and implement a Markov Chain Monte Carlo algorithm to obtain estimates and uncertainties for the parameters of our BLR models. Fitting of models to the data requires knowledge of the continuum flux at all times, not just the measured times. We use Gaussian Processes to interpolate and extrapolate the continuum light curve data in a fully consistent probabilistic manner, taking the associated errors into account. We illustrate our method using simple models of BLR geometry and dynamics and show that we can recover the parameter values of our test systems with realistic uncertainties that depend upon the variability of the AGN and the quality of the reverberation mapping observing campaign. With a geometry model we can recover the mean radius of the BLR to within  $\sim 0.1$  dex random uncertainty for simulated data with an integrated line flux uncertainty of 1.5%, while with a dynamical model we can recover the black hole mass and the mean radius to within  $\sim 0.05$  dex random uncertainty, for simulated data with a line profile average signal-to-noise ratio of 4 per spectral pixel. These uncertainties do not include modeling errors, which are likely to be present in the analysis of real data, and should therefore be considered as lower limits to the accuracy of the method.

*Key words:* galaxies: active – methods: data analysis – methods: statistical

## Protoplanetary disc evolution and dispersal: the implications of X-ray photoevaporation

James E. Owen,<sup>1</sup>★ Barbara Ercolano<sup>2</sup> and Cathie J. Clarke<sup>1</sup>

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<sup>2</sup>*School of Physics, University of Exeter, Stocker Road, Exeter EX4 4QL*

Accepted 2010 October 2; Received 2010 October 2; in original form 2010 August 6

### ABSTRACT

We explore the role of X-ray photoevaporation in the evolution and dispersal of viscously evolving T Tauri discs. We show that the X-ray photoevaporation wind rates scale linearly with X-ray luminosity, such that the observed range of X-ray luminosities for solar-type T Tauri stars ( $10^{28}$ – $10^{31}$  erg s<sup>−1</sup>) gives rise to vigorous disc winds with rates of the order of  $10^{-10}$  to  $10^{-7}$  M<sub>⊙</sub> yr<sup>−1</sup>. These mass-loss rates are comparable to typically observed T Tauri accretion rates, immediately demonstrating the relevance of X-ray photoevaporation to disc evolution. We use the wind solutions from radiation-hydrodynamic models, coupled to a viscous evolution model, to construct a population synthesis model so that we may study the physical properties of evolving discs and so-called ‘transition discs’. Current observations of disc lifetimes and accretion rates can be matched by our model assuming a viscosity parameter  $\alpha = 2.5 \times 10^{-3}$ .

Our models confirm that X-rays play a dominant role in the evolution and dispersal of protoplanetary discs giving rise to the observed diverse population of inner-hole ‘transition’ sources which include those with massive outer discs, those with gas in their inner holes and those with detectable accretion signatures. To help understand the nature of observed transition discs we present a diagnostic diagram based on accretion rates versus inner-hole sizes that demonstrate that, contrary to recent claims, many of the observed accreting and non-accreting transition discs can easily be explained by X-ray photoevaporation. However, we draw attention to a smaller but still significant population of strongly accreting ( $\sim 10^{-8}$  M<sub>⊙</sub> yr<sup>−1</sup>) transition discs with large inner holes (>20 au) that lie outside the predicted X-ray photoevaporation region, suggesting a different origin for their inner holes.

Finally, we confirm the conjecture of Drake et al. that accretion is suppressed by the X-rays through ‘photoevaporation-starved accretion’ and predict that this effect can give rise to a negative correlation between X-ray luminosity and accretion rate, as reported in the Orion data. We also demonstrate that our model can replicate the observed difference in X-ray properties between accreting and non-accreting T Tauri stars.

**Key words:** accretion, accretion discs – protoplanetary discs – circumstellar matter – stars: pre-main-sequence – X-rays: stars.

## ABSTRACT

Jump to...

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&  
Astrophysics

## A parsec-scale outflow from the luminous YSO IRAS 17527-2439

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Received 15 October 2010 / Accepted 17 December 2010

### ABSTRACT

**Aims.** We seek to understand the way massive stars form. The case of a luminous YSO IRAS 17527-2439 is studied in the infrared.

**Methods.** Imaging observations of IRAS 17527-2439 are obtained in the near-IR *JHK* photometric bands and in a narrow-band filter centred at the wavelength of the  $\text{H}_2$  1-0S(1) line. The continuum-subtracted  $\text{H}_2$  image is used to identify outflows. The data obtained in this study are used in conjunction with *Spitzer*, AKARI, and IRAS data. The YSO driving the outflow is identified in the *Spitzer* images. The spectral energy distribution (SED) of the YSO is studied using available radiative transfer models.

**Results.** A parsec-scale bipolar outflow is discovered in our  $\text{H}_2$  line image, which is supported by the detection in the archival *Spitzer* images. The  $\text{H}_2$  image exhibits signs of precession of the main jet and shows tentative evidence for a second outflow. These suggest the possibility of a companion to the outflow source. There is a strong component of continuum emission in the direction of the outflow, which supports the idea that the outflow cavity provides a path for radiation to escape, thereby reducing the radiation pressure on the accreted matter. The bulk of the emission observed close to the outflow in the WFCAM and *Spitzer* bands is rotated counter clockwise with respect to the outflow traced in  $\text{H}_2$ , which may be due to precession. A model fit to the SED of the central source tells us that the YSO has a mass of  $12.23 M_\odot$  and that it is in an early stage of evolution.

**Key words.** stars: formation – stars: pre-main sequence – ISM: jets and outflows – stars: protostars – circumstellar matter

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A&A 527, A97 (2011)  
DOI: [10.1051/0004-6361/201015935](https://doi.org/10.1051/0004-6361/201015935)  
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&  
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Received 15 October 2010 / Accepted 17 December 2010

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**Key words.** stars: formation – stars: pre-main sequence – ISM: jets and outflows – stars: protostars – circumstellar matter

400% cut, paste, and shrink

# Class Exercise --- A sample letter

Dear Takahashi-san

I am so concern about the devastations triggering by terrible earthquake and tsunami in Japan. Everyday, I read news and pray for the things will going well many times.

GAO is quite close to the Toyko. Are people and every things in GAO allright?

God Bless you and everyone in GAO

- ◆ What does this letter try to say?
- ◆ What are the problems with it?

Let us improve it.



https://sg1001.webmail.hinet.net/mailService/mail/M\_pri\_1.do?msg=5723C124710A545AF3596E0C79A261A5

## Re: Your article for The Astrophysical Journal aacb7a - Proof for review 2018

寄件人： Shih-Yun Tang <sytang@g.ncu.edu.tw>

收信人： Chen Wen-Ping <wchen@astro.ncu.edu.tw>

附檔： sytang\_ApJaacb7ap29.pdf

Dear Sir

I had made the response to the question from the editor.

Please take a look.

As for Q6,

"

Please cite the references [ Reid et al. 2006, Carrera & Pancino 2011, Lawrence et al. 2007, Roeser et al. 2010, Hambly et al. 1995, Høg et al. 2000, Chappelle et al. 2005, Zacharias & Gaume 2011, Luhman 2012, Mermilliod et al. 2009, Cruz et al. 2004, Fossati et al. 2008, Allard et al. 2012, Pace et al. 2008, Gaia Collaboration et al. 2016a, 2016b] in the text; alternatively, we can delete it from the reference list.

"

These are the reference that we sited but did not used in the text.

Therefore, I will ask them to remove it for us.



# Mind the Pronunciation

---

Read out loud and listen to yourself

- morphology **vs** morphological
- molecule **vs** molecular
- analysis **vs** analyze/analyse
- spectra **vs** spectroscropy **vs** spectroscopic
- Magnetic **vs** magnetism

# Mind the Sentence Structure/Grammar

---

- We would like to find out what the dark energy is.  
You may wonder “What is the dark energy?”
- The value of using multiple databases is consistency.

# Anthropomorphism ( 擬人 )

- Experiments/data do not prove or explain; figures/tables do not compare. They “show” or “indicate”.
- (X) *This experiment attempts to demonstrate that ...*  
(O) *The purpose of this experiment is to demonstrate that ...*
- (X) *The research found that ...*  
(O) *The researchers found that ...*
- (X) *Their paper discussed the possible relation of ...*  
(O) *Lin et al. (2013) discussed the possible relation of ...*

# Nicknames in English --- you probably have seen these, but do not use them unless you know the person very well.

MALE	
Albert	Al
Andrew	Andy
Anthony	Tony
Arthur	Art, Arty
Bernard	Bernie, Bern
Charles	Charlie, Chuck
Christopher	Chris
Daniel	Dan, Danny
Donald	Don
Edward	Ed, Eddie
Eugene	Gene
Francis	Frank, Fran
Frederick	Fred, Freddy
Henry	Hank
Irving	Irv
James	Jim, Jimmy
Joseph	Joe
John	Jack, Jacky

Lawrence	Larry
Leonard	Leo
Nathan	Nat, Nate
Nicholas	Nick
Patrick	Pat
Peter	Pete
Raymond	Ray
Richard	Dick, Rick
Robert	Bob, Bobby, Rob
Ronald	Ron, Ronny
Russell	Russ
Samuel	Sam, Sammy
Stephan	Steve
Stuart	Stu
Theodore	Ted, Teddy
Thomas	Tom, Thom, Tommy
Timothy	Tim, Timmy
Walter	Walt, Wally
William	Bill, Billy, Will, Willy

FEMALE	
Amandapr	Mandy
Catherine	Cathy, Cath
Christine	Chris, Chrissy
Cynthia	Cindy, Cynth
Deborah	Deb, Debbie
Elizabeth	Betty, Beth, Liz, Bess
Florence	Flo
Frances	Fran, Francie
Janet	Jan
Katherine	Kathy, Kate
Janice	Jan
Nancy	Nan
Pamela	Pam
Patricia	Pat
Roberta	Bobbie
Sophia	Sophie
Susan	Sue, Suzie
Teresa	Terry
Valerie	Val
Veronica	Ronnie
Yvonne	Vonna

My Model paper ...

## A SURVEY FOR CIRCUMSTELLAR DISKS AROUND YOUNG STELLAR OBJECTS

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*Received 6 July 1989; revised 3 November 1989*

## ABSTRACT

Continuum observations at 1.3 mm of 86 pre-main-sequence stars in the Taurus–Auriga dark clouds show that 42% have detectable emission from small particles. The detected fraction is only slightly smaller for the weak-line and “naked” T Tauri stars than for classical T Tauris, indicating that the former stars often have circumstellar material. In both categories, the column densities of particles are too large to be compatible with spherical distributions of circumstellar matter—the optical extinctions would be too large; the particles are almost certainly in spatially thin, circumstellar disks. Models of the spectral energy distributions from 10 to 1300  $\mu\text{m}$  indicate that for the most part the disks are transparent at 1.3 mm, although the innermost ( $\leq 1$  AU) regions are opaque even at millimeter wavelengths. The aggregate particle masses are between  $10^{-5}$  and  $10^{-2} \mathcal{M}_{\odot}$ , implying total disk masses between 0.001 and  $1 \mathcal{M}_{\odot}$ . The disk mass does not decrease with increasing stellar age up to at least  $10^7$  years among the stars detected at 1.3 mm. There is some evidence for temperature evolution, in the sense that older disks are colder and less luminous. There is little correlation between disk mass and  $\text{H}\alpha$  equivalent width among the detected stars, suggesting that the  $\text{H}\alpha$  line is not by itself indicative of disk mass. Spectral indices for several sources between 1.3 and 2.7 mm suggest that the particle emissivities  $\epsilon$  are weaker functions of frequency  $\nu$  than is the usual case of interstellar grains. Particle growth via adhesion in the dense disks might explain this result. The typical disk has an angular momentum comparable to that generally accepted for the early solar nebula, but very little stored energy, almost five orders of magnitude smaller than that of the central star. Our results demonstrate that disks more massive than the minimum mass of the proto-solar system commonly accompany the birth of solar-mass stars and suggest that planetary systems are common in the Galaxy.

## I. INTRODUCTION

There is little doubt that the solar system was born from a disk of gas and dust encircling the Sun five billion years ago. The evidence that similar disks surround many young, solar-mass stars in the Galaxy today is compelling, although it is usually circumstantial. Basic quantities such as the disk mass are poorly constrained by available observations, however, making it impossible to ascertain the number of stars that will eventually have planetary systems like our own. If the distribution of mass and energy, the characteristics principally responsible for disk evolution, were known, we could begin to assess whether planetary systems are common or rare and, by comparing planetary evolution around neighboring stars, gain insight into our origins.

Most estimates suggest that approximately half of all young stars have disks. Strom *et al.* (1989; hereafter referred to as SSECS) use the presence of infrared emission in excess of that expected from a stellar photosphere to infer the presence of disks around 60% of the youngest pre-main-sequence stars in their sample. In a similar study, Cohen, Emerson, and Beichman (1989) examined 72 stars in Taurus–Auriga and concluded that about one-third of the stars have appreciable disks. Calculations of emission from circumstellar disks [Lynden-Bell and Pringle 1974; Adams, Lada, and Shu 1987 (hereafter referred to as ALS), 1988; Kenyon and Hartmann 1987; Bertout, Basri, and Bouvier 1988] demonstrate clear infrared signatures accompanying

disks similar to the proto-solar nebula; these calculations provide the underpinnings for the observations cited above, but are not the only indicators of disk matter. The disks indirectly affect other radiation, for example, by shadowing the receding portions of stellar mass loss and creating preferentially blueshifted spectral lines (Edwards *et al.* 1987), asymmetric scattering of visual and near-infrared light from the stars (Beckwith *et al.* 1989), anomalously large extinction (Cohen 1983), and large degrees of polarization of the starlight (Bastien 1982; Hodapp 1984; Sato *et al.* 1985). But these effects are less useful for understanding the frequency with which disks occur.

At wavelengths shortward of  $100\ \mu\text{m}$ , these disks are usually opaque, making infrared and visual observations insensitive to the mass of the disks. The strengths of the far-infrared emission depends on the disks luminosity and temperature distribution, both strong functions of the energy balance in the disk (cf. Sec. IVc). To discuss the likelihood of planet formation, it is desirable to measure the total mass in a disk and its spatial distribution.

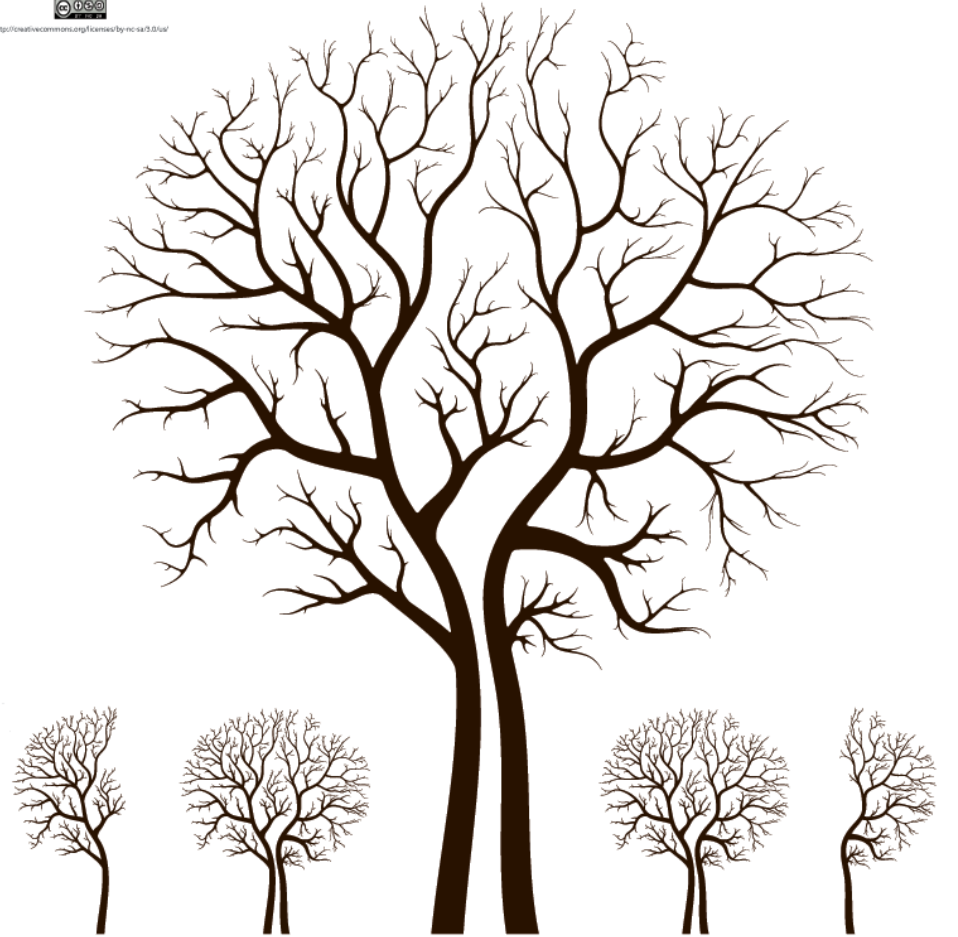
Thermal emission from small particles entrained in these disks is optically thin at wavelengths of order 1 mm and is proportional to the total particle mass (Beckwith *et al.* 1986; Sargent and Beckwith 1987). Observations of millimeter-wave emission from young stars provide an excellent way to measure disk masses directly, minimizing the uncertainties introduced by energetic activity near the star. With the unprecedented sensitivity and spatial resolution of the new



# Paper Structure

- Title = face
- Abstract = heart
- Key Words = address
- Headings = skeleton
- Introduction = hands
- Data and Analysis
- Discussion
- Visuals = voice
- Conclusion = smile
- References

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# Sketch a Writing Plan

- (A rough title, clear contents)
- Figures first (*what is the story?*)
- Section headings, subsections ...
- ... then to each paragraph, each sentence
- Once concept/issue per paragraph.
- Mind the overall structure of the article.  
*Introduction, Observations and Data Analysis, Results  
and Discussions, Conclusions*
- Then tackle a sentence at a time.



**Part II Paper Structure and Purpose 99**

**Chapter 10 Title: The Face of Your Paper 103**

- Six Titles to Learn About Titles 104
- Six Techniques for Improving Titles 109
- Purpose and Qualities of Titles 114
- A Title to Test Your Skills 115

**Chapter 11 Abstract: The Heart of Your Paper 118**

- The Four Parts of an Abstract 120
- Coherence Between Abstract and Title 122
- The Tense of Verbs in an Abstract 126
- Purpose and Qualities of Abstracts 127

**Chapter 12 Headings/Subheadings: The Skeleton of Your Paper 130**

- Three Principles for a Good Structure\* 131
- Syntactic Rules for Headings 138
- Purpose and Qualities of Structures 139

**Chapter 13 Introduction: The Hands of Your Paper 142**

- What Is Wrong with a Short Boilerplate Introduction? 142
- The Introduction Answers Key Reader Questions 144
- The Introduction Sets the Foundations of Your Credibility 149
- The Introduction Is Active and Personal 152
- The Introduction Is Engaging and Motivating 155

**Chapter 14 Introduction Part II: Popular Traps 161**

- The Trap of the Story Plot 161
- The Trap of Plagiarism 167
- The Trap of Imprecision 171

**xii Scientific Writing: A Reader and Writer's Guide**

- The Trap of Judgmental Adjectives 173
- Purpose and Qualities of Introductions 174

**Chapter 15 Visuals: The Voice of Your Paper 176**

- Seven Principles for Good Visuals 178
- Purpose and Qualities of Visuals 198

**Chapter 16 Conclusions: The Smile of Your Paper 200**

- Purpose and Qualities of Conclusions 203
- Future Works 209

**Chapter 17 Additional Resources for the Avid Learner 211**

- Websites on Visuals 211
- Websites on Grammar 212
- Websites on Evolution of Scientific Writing 215
- Websites on Persuasion 216
- Websites on Scientific Paper 218
- Websites on Writing Process 220
- Books on Scientific Writing 221



**First impression**

Today, as the city's bowels demonstrate their usual constipation, the pouring rain adds a somewhat slimy aspect to the slow procession of traffic. Professor Leontief does not like arriving late at the lab. He hangs his dripping umbrella over the edge of his desk, at its designated spot above the trashcan, and he gently awakens his sleepy computer with some soothing words: "Come on, you hunk of metal and silicon oxide, wake up."

He checks his electronic mail. The third e-mail is from a scientific journal which he helps out as a reviewer. "Dear Professor Leontief, last month you kindly accepted to review the ...." He need not read any further. He looks at his calendar, and then feels the cold chill of panic run up his spine when he realises that the deadline is only 2 days away. He hasn't even started. So much to do with so little time! Yet, he cannot postpone his response. Being a resourceful man, he makes a couple of telephone calls and reorganises his work schedule so as to free up an immediately available 2-hour slot.

He pours himself a large mug of coffee, and extracts the article from the pile of documents pending attention. He goes straight to the reference section on the last page to check if his own articles are mentioned. He grins with pleasure. As he counts the pages, he looks at the text density. It shouldn't take too long. He smiles again. He then returns to the first page to read the abstract. Once read, he flips the pages forward slowly, taking the time to analyse a few visuals, and then moves to the conclusions, reading them with great care.

*(Continued)**(Continued)*

He stretches his shoulders and takes a glance at his watch. Twenty minutes have gone by since he started reading. By now, he has built a first and strong impression. Even though the article is of moderate length, it is too long for the depth of the proposed contribution. A letter would have been a more appropriate format than a full-fledged paper. Poor researcher. He will have to say this, using diplomatic skills so as not to be discouraging, for he knows the hopes and expectations that all writers share. What a shame, he thinks. Had he accepted the paper, his citation count would have increased. Now the hard work of thorough analysis lies ahead. He picks up his coffee mug and takes a large gulp.

The first impression of a paper is formed after a partial reading. During the first 20 minutes or so, a reviewer does not have time to read the whole paper, in particular the methodology and the results/discussion sections. I have therefore decided to cover in part II only those parts of a paper that are read during the rapid time in which the first impression is formed. This decision was also based on comments from scientists who have published many papers. They stated that the methodology and results sections of their paper were the easiest and fastest to write, but it was the other parts that were difficult and took time: the abstract, introduction, and conclusions. As for the title, structure, and visuals, they recognised that they had underestimated the key role these parts play in creating the first impression.

The impact of the quality of these parts goes beyond creating a favourable first impression for the reviewer and reader. Improved

# **Title --- How to select one**

Try alternative titles ...

- What are the differences
- Pair elimination
- The best one should be tempting and informative
- Author's contribution should come first

wenpchen@ms21.hinet.net

## Title (cont.)

- The title is not read; it is scanned, within 2 seconds at most
- A long easily understood title *is better than* a short one with nouns to be unpacked, *which in turn is better than* an ambiguous one
- An old or popular subject → a longer title in order to specify the contribution



# Six Techniques to improve titles

## 1. Placement of Contribution First

For a full sentence, the new information usually appears at the end and the old information at the beginning.

In a verbless title, however, the situation is reversed.

## 2. Using Verbal Forms

A verb gives energy. So use gerunds ( **動名詞** ) or infinitives ( **不定詞** ) to energize your title.

For example:

**Deep Learning: Understanding Astronomical Data**

### **3. Using Adjectives or Numbers to Stress contribution**

Fast, highly efficient, robust, but not new or novel

The most specific, the better, e.g., 5 Hz sampling is better than fast sampling

### **4. Clear and Specific Keywords**

Easier to locate by a search engine or database

## **5. Smart Choice of Keywords**

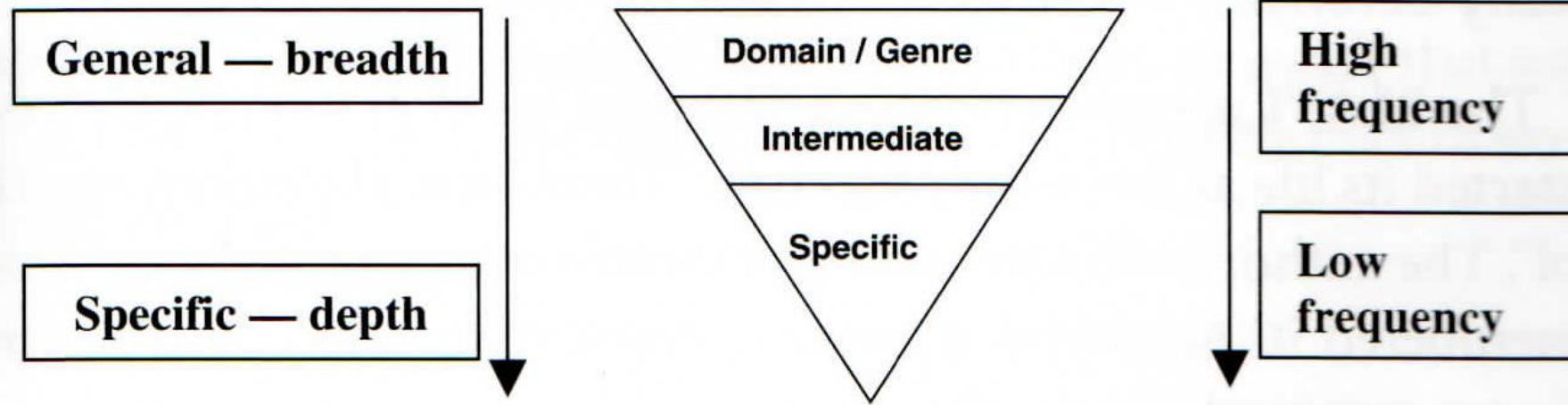
Pick your keywords from recent or often-cited titles close to your contribution

→ searches to retrieve those will also find yours

If two keywords are equally good, choose one for the title and the other for the abstract.

## **6. Catchy Acronyms**

MACHO, TAOS



☛ **1. Keyword depth and breadth.** Specialised keywords are at the pointed lower end of the inverted triangle. General keywords are at the broad top end of the triangle. The general-to-specific scale correlates with the frequency of use of a scientific keyword. Depth and breadth of a keyword are not intrinsic qualities, but rather depend on the frequency of use of these words in the journal that publishes the paper. For example, the reader of *Science* may consider “nanopattern” very specific, yet the reader of the *Journal of Advanced Materials* will find it quite generic. The reader’s knowledge also influences the perception of keyword levels: the less knowledgeable the reader is, the more the general keywords will seem specific, and vice versa.



*network*) are useful to describe the domain or the type of your work/paper, but they have very little differentiating power precisely because they frequently appear in titles. They do not help to place your title at the top of the reader's list. Intermediate keywords are better at differentiating. They are usually associated with methods common to several fields of research (*fast Fourier transform, clustering, microarray*) or to large subdomains (*fingerprint recognition*). But, for maximum differentiation, specific keywords are unbeatable (*hypersurface, hop-count localisation, nonalternative spliced genes*). For a given journal, or for domain experts, the category of a keyword is well defined. It changes from journal to journal, or from experts to nonexperts.

Make sure your title has keywords at more than one level of the triangle. If too specific, your title will only be found by a handful of experts in your field; it will also discourage readers with a sizeable knowledge gap. If too general, your title will not be found by experts. The keyword choice decision is yours. Be wise.



So a good title should be  
unique, lasting, concise,  
clear, easy to find, honest  
and representative, and  
(if possible) catchy

A question for the title?

#### Catchy title . . . but how?

Here are seven proven ways:

- (1) Adjectives are attractive.
- (2) Some keywords carry the passion of the time. Encountering them in titles excites the reader who is keen to keep up to date with the latest happenings in science.
- (3) Verbal forms (gerundive and infinitive) are more active and potent than strings of nouns connected by prepositions.
- (4) A shorter title is more attractive than a long one, and a general title is more attractive than a specific one.
- (5) Words that announce the unexpected, the surprising, or the refutation of something well established all fuel the curiosity of the reader.
- (6) Unusual words that belong to a different lexical field intrigue the reader.
- (7) Questions are great, but are often reserved for the few who have reached professorship or Nobel Prize status.

To make a title catchy, there is only one rule: catchy, yes; dishonest, no.



What do you think of your title? Does it have enough of the qualities mentioned here? Is your contribution featured at the head of your title? It is time to have a closer look.



HW: Let us be critical ...

Select 10 titles from the latest ApJ issue.

Do the same for 10 titles in RAA.

What is the title you have come up with for your thesis/paper? Or else describe the project you are currently working on.

Bring it to our discussion in class.

HW by  
白建迎

## Light Curves of Hydrogen-poor Superluminous Supernovae from the Palomar Transient Factory

作者: De Cia, Annalisa; Gal-Yam, A.; Rubin, A.; 等.

ASTROPHYSICAL JOURNAL 卷: 860 期: 2 文献号: 100 出版年: JUN 20 2018

## The Type IIn Supernova SN 2010bt: The Explosion of a Star in Outburst

作者: Elias-Rosa, Nancy; Van Dyk, Schuyler D.; Benetti, Stefano; 等.

ASTROPHYSICAL JOURNAL 卷: 860 期: 1 文献号: 68 出版年: JUN 10 2018

## Variability of Red Supergiants in M31 from the Palomar Transient Factory

作者: Soraisam, Monika D.; Bildsten, Lars; Drout, Maria R.; 等.

ASTROPHYSICAL JOURNAL 卷: 859 期: 1 出版年: MAY 20 2018

## A Statistical Approach to Identify Superluminous Supernovae and Probe Their Diversity

作者: Inserra, C.; Prajs, S.; Gutierrez, C. P.; 等.

ASTROPHYSICAL JOURNAL 卷: 854 期: 2 文献号: 175 出版年: FEB 20 2018

## Spectra of Hydrogen-poor Superluminous Supernovae from the Palomar Transient Factory

作者: Quimby, Robert M.; De Cia, Annalisa; Gal-Yam, Avishay; 等.

ASTROPHYSICAL JOURNAL 卷: 855 期: 1 文献号: 2 出版年: MAR 1 2018

## Fast and Luminous Transients from the Explosions of Long-lived Massive White Dwarf Merger Remnants

作者: Brooks, Jared; Schwab, Josiah; Bildsten, Lars; 等.

ASTROPHYSICAL JOURNAL 卷: 850 期: 2 文献号: 127 出版年: DEC 1 2017

## Observations of the GRB Afterglow ATLAS17aeu and Its Possible Association with GW170104

作者: Stalder, B.; Tonry, J.; Smartt, S. J.; 等.

ASTROPHYSICAL JOURNAL 卷: 850 期: 2 文献号: 149 出版年: DEC 1 2017

## Rapidly Rising Optical Transients from the Birth of Binary Neutron Stars

作者: Hotokezaka, Kenta; Kashiya, Kazumi; Murase, Kohta

ASTROPHYSICAL JOURNAL 卷: 850 期: 1 文献号: 18 出版年: NOV 20 2017

## Theoretical Models of Optical Transients. I. A Broad Exploration of the Duration-Luminosity Phase Space

作者: Villar, V. Ashley; Berger, Edo; Metzger, Brian D.; 等.

ASTROPHYSICAL JOURNAL 卷: 849 期: 1 文献号: 70 出版年: NOV 1 2017

## A Tale of Two Transients: GW 170104 and GRB 170105A

作者: Bhalerao, V.; Kasliwal, M. M.; Bhattacharya, D.; 等.

ASTROPHYSICAL JOURNAL 卷: 845 期: 2 文献号: 152 出版年: AUG 20 2017

### Cataclysmic variables based on the stellar spectral survey LAMOST DR3

作者: Han, Xianming L.; Zhang, Li-Yun; Shi, Jian-Rong; 等.

RESEARCH IN ASTRONOMY AND ASTROPHYSICS 卷: 18 期: 6 文献号: 68 出版年: JUN 2018

### Sunspot rotation and magnetic transients associated with flares in NOAA AR 11429

作者: Zheng, Jian-Chuan; Yang, Zhi-Liang; Guo, Jian-Peng; 等.

RESEARCH IN ASTRONOMY AND ASTROPHYSICS 卷: 17 期: 8 文献号: 81 出版年: AUG 2017

### Analysis of sudden variations in photospheric magnetic fields during a large flare and their influences in the solar atmosphere

作者: Kumar, Brajesh; Bayanna, Ankala Raja; Venkatakrishnan, Parameswaran; 等.

RESEARCH IN ASTRONOMY AND ASTROPHYSICS 卷: 16 期: 8 页: 129-U112 文献号: 1674-4527(2016)

### Using Intermediate-Luminosity Optical Transients (ILOTs) to reveal extended extra-solar Kuiper belt objects

作者: Bear, Ealeal; Soker, Noam

RESEARCH IN ASTRONOMY AND ASTROPHYSICS 卷: 16 期: 7 文献号: 114 出版年: JUL 2016

### Binary interactions with high accretion rates onto main sequence stars

作者: Shiber, Sagiv; Schreier, Ron; Soker, Noam

RESEARCH IN ASTRONOMY AND ASTROPHYSICS 卷: 16 期: 7 文献号: 1674-4527(2016)

## An accreting low magnetic field magnetar for the ultraluminous X-ray source in M82

作者: Tong, Hao

RESEARCH IN ASTRONOMY AND ASTROPHYSICS 卷: 15 期: 4 页: 517-524 文献号: 1674-4527(2015)

## The THU-NAOC transient survey: the performance and results from the first year

作者: Zhang, Tian-Meng; Wang, Xiao-Feng; Chen, Jun-Cheng; 等.

Research in Astronomy and Astrophysics 卷: 15 期: 2 页: 215-224 文献号: 1674-4527(2015)

## Variation of the inner disk radius during the onset of the 2010 outburst of MAXI J1659-152

作者: Jassal, Anjali Rao; Vadawale, Santosh V.

RESEARCH IN ASTRONOMY AND ASTROPHYSICS 卷: 15 期: 1 页: 45-54 文献号: 1674-4527(2015)

## On the line profile changes observed during the X2.2 class flare in the active region NOAA 11158

作者: Bayanna, Ankala Raja; Kumar, Brajesh; Venkatakrishnan, Parameswaran; 等.

RESEARCH IN ASTRONOMY AND ASTROPHYSICS 卷: 14 期: 2 页: 207-220 文献号: 1674-4527(2014)

## A class of transient acceleration models consistent with Big Bang cosmology

作者: Zu, Tian-Long; Chen, Jie-Wen; Zhang, Yang

RESEARCH IN ASTRONOMY AND ASTROPHYSICS 卷: 14 期: 2 页: 129-138 文献号: 1674-4527(2014)

# **Abstract** --- the heart of your paper

Chapter 11 of Jean-Luc Lebrun

- ◆ What does a reader expect to see in an abstract?
- ◆ What do you expect to see as a reader?

# Four parts of an abstract

- **What**

- What is the problem? What is the topic of this paper? Why do the readers care?

- **How**

- How is the problem solved (methodology)?

- **Results**

- What are the specific results? How well is the problem solved?  
Visuals in abstracts?

- **Impact**

- So what? How useful is this to science or to the reader?

Very often, the fourth part (impact) is missing, because

- The maximum number of words allowed by the journal ran out too quickly with a long rambling start.
- The author (mistakenly) considered that the results should speak for themselves.
- The author was not able to assess the impact of the scientific contribution.

*“a result of the myopia caused by the atomization of research tasks among many researchers”*

見樹不見林



- The parts with the most number of words  
= contribution
- Adjectives ok in the title, but precision in the abstract
- Coherence between abstract and title
- 30%~80% (i.e.,  $> 1/3$ ) significant title words are in the first sentence of the abstract. There are exceptions, but usually at least there should be one word from the title. Otherwise, sentences 2 and 3 mention most of the other title words.
- The first sentence should expand, not just repeat, the title.

- All title words should be in the abstract. Otherwise, why does a word deserve a “title” status of your paper? One exception is using an alternative, interchangeable keyword in the field → to increase the chance of being found by search engines.
- If a title word is not important, remove it.
- If a title word is missing in the abstract and is important, put it in.
- If the abstract contains a keyword that should be in the title, rewrite the title to incorporate that keyword.

- The abstract needs to set the problem, but does not need to justify why it is important (the introduction does that.) The abstract, however, needs to justify the significance of the results.
- The abstract should **NOT** (1) mention the work of other researchers (it is done in the introduction), unless the paper is an extension of a previous paper; (2) why the problem is important (also the role of the introduction). The abstract should concentrate on the **importance of the results.**

- Use the present tense in the abstract is ok. Once the tense is chosen, keep it throughout the abstract.
- Use the past tense in the conclusion.
- The abstract should be stand-alone. It needs nothing else. It sets expectations for the reader.
- It should not be longer than necessary.
- It should tie to the title.

## Is the W Uma type contact binary BH Cas surrounded by a Substellar Object?

In this paper, the new high quality charge-coupled device time series observation of BH Cas was obtained. We combined the new minimum times with those collected from the literature to do the O-C analysis. A long-term period increase with a rate of  $dP/dt = + 3.04 \times 10^{-7} \text{ d yr}^{-1}$  was shown, and it can be explained by the less-massive component loss its mass to the more-massive one with a rate of  $dM/dt = - 1.658 \times 10^{-7} M_{\odot} \text{ yr}^{-1}$ . In addition, a trend of cyclical oscillation ( $A = 0.00222$  days and  $P' = 14.38$  yrs) was superimposed on the long-term period increase tendency may be caused by a brown dwarf exists with the system, and the lower limit for the mass of the third body is  $0.0685 M_{\odot}$ . Meanwhile, by fitting the light curves with the Wilson and Devinney code, we found the third body also contributed in luminosity, especially in the B band. Moreover, in order to fit the different height between the primary and the second maximum magnitude (O'Connell effect) and the asymmetry of light curves, we put a cool spot on the hotter and less massive component. The presence of both O'Connell effect and cool spot means that the star's magnetic field is in its active phase.



a W UMa-type contact binary.

刘军辉

Is the W UMa type contact binary BH Cas surrounded by a Substellar Object?

We present  
In this paper, the new high quality charge-coupled device time series observation of BH Cas was obtained. We combined the new minimum times with those collected from the literature to do the O-C analysis. A long-term period increase with a rate of  $dP/dt = +3.04 \times 10^{-7} \text{ d yr}^{-1}$  was shown, and it can be explained by the less-massive component

is losing  
loss its mass to the more-massive one with a rate of  $dM/dt = -1.658 \times 10^{-7} M_{\odot} \text{ yr}^{-1}$ . In

addition, a trend of cyclical oscillation ( $A = 0.00222$  days and  $P' = 14.38$  yrs) was

superimposed on the long-term period increase tendency may be caused by a brown

body in  
dwarf exists with the system, and the lower limit for the mass of the third body is 0.0685

*i.e., a brown dwarf*  
 $M_{\odot}$ . Meanwhile, by fitting the light curves with the Wilson and Devinney code, we

found the third body also contributed in luminosity, especially in the B band. Moreover,

in order to fit the different height between the primary and the second maximum

magnitude (O'Connell effect) and the asymmetry of light curves, we put a cool spot on

the hotter and less massive component. The presence of both O'Connell effect and cool

spot means that the star's magnetic field is in its active phase.

which?



(What's new?)

## The new multicolor-photometric analysis of the overcontact eclipsing binary AL Cassiopeiae

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### Abstract

AL Cas, an EW-type binary, was analysed basing on the new multi-color (BVR) light curves. Wilson-Devinney program of 2013 version was used to analyse the light curves, the result shows that AL Cas is A-subtype overcontact binary ( $f = 37.2\%$ ), and the difference of effective temperature is about 82.25 K for two companion stars. The mass of the second companion star is calculated to be  $M_2 = 0.7346 M_\odot$  by the mass ratio ( $q = 0.62612$ ). The orbital inclination ( $i = 80.68^\circ$ ) connotes that AL Cas is in a complete eclipse. What's more, basing on 6 new eclipsing times together with others collected from the literature, the (O-C)'s analysis indicates that the period of AL Cas exists a small-amplitude ( $A_3 = 0.0148$ ) cyclic variation with a period of 82.78 years, this result reconfirms conclusion of Qian (2014). The cause of this cyclic change is the light-travel time effect from a third body. The mass of third body is calculated to be  $M_3 \sin i' = 0.28 M_\odot$ . At same time, the orbital period ( $P = 0.500555972$  days) is revised for AL Cas. This presence of the third body plays a crucial role in formation and evolution of the binary system by removing angular momentum from the central system and causing the eclipsing pair have a low angular momentum and a short initial orbital period. The initially detached binaries evolve into overcontact configuration via magnetic torques from stellar winds under this circumstance.

**Keywords:** Stars: binaries: close; Stars: binaries: eclipsing; Stars: individual: AL Cassiopeiae

### REFERENCES

Qian, S.-B., Zhou, X., Zloa, S., et al 2014, AJ, 148, 79

# **Headings and Subheadings**

--- The Skeleton of Your Paper



- The skeleton is standard, but it allows for variations in shape and size.
- Bones are bones. But are they bird bones, or wolf bones?
- **Headings may be generic**, i.e., the same from one article to the next (*introduction, observations and data analysis, discussion, conclusions*), **but subheadings differ**.
- The most sophisticated parts are also the most detailed = the largest amount of contribution.

## Three principles for a good structure

1. The contribution guides its shape.
2. Title words are repeated in its headings and subheadings. That is, headings and subheading should be connected to the title.
3. It tells a story clearly and completely in its broad lines.

Review papers may have exceptions.

- A section with only one or two short paragraphs does not deserve its own subheadings; it should be merged with other sections.
- Write more informative headings and subheadings.
- Use the same syntactic rules for headings
  - *Introduction*
  - *Data analysis*
  - *Proposing a solution*
  - *Simulation studies*

- It is a good practice to use structure as the framework for writing. After you come up with the title, write all the headings and subheadings in the order they appear in your paper, i.e., a table of contents. Identify words common in the structure and in the title. Do you see any discrepancy?
- Then ask someone else to read your ToC. The less this person knows of your work, the better. Is the logic clear to that person? Ask the person to explain the story of the paper to you.

# \title{A Kinematic and Photometric Study of the Galactic Young Star Cluster NGC\,7380 }

\section{INTRODUCTION}

Chen et al. AJ, **142**, 71 (15 pp) (2011)

\section{DATA AND ANALYSIS }

- \subsection{Photometric Data}
- \subsection{Archival Data}
- \subsection{Kinematic Data} % 2.3
  - ✓ \subsubsection{Proper Motion Measurements}
  - ✓ \subsubsection{Radial Velocity Measurements}

\section{Characterization of the Cluster} % Sec 3

- \subsection{Morphology and Size of the Cluster} % Sec 3.1
- \subsection{Interstellar extinction and Reddening } % Sec 3.2
- \subsection {Distance and age of the cluster} % Sec 3.3
- \subsection {Stellar Population of the Cluster and surrounding region} % Sec 3.4
- \subsection {Initial Mass Function and K-band luminosity function}

\section {Discussion} % Sec 4

\section{Summary}

`\title{`  
A Possible Detection of Occultation by a  
Proto-planetary Clump in GM\Cephei  
`}`

Chen et al. ApJL, to be  
submitted (2011) < 4 pages

`\section{Introduction}`  
`\section{Light Curves and Color Variations }`  
`\section{Discussions}`

# Introduction

--- The hands of your paper

- Introduction is something more difficult to write than the methodology or results section.
- It should bring the reader up to speed and reduce the initial knowledge gap. It poses the problem, the proposed solution, and the scope.
- It answers the questions raised by the title and the abstract.



- The introduction should be written, or at least in a preliminary form, right at the beginning of the writing, or even when the research project starts (when the observing proposal was written). It shows the skill of communication of the writer, in a personal way.
- Much of the readership may be outside of your field. So many of your readers, sometime even the referee, will require an introduction of your paper.

- Too often an introduction contains
  - (i) a short paragraph to describe the problem,
  - (ii) a paragraph to place the contribution in context with densely packed references, and
  - (iii) a final “table of contents”.
- Only a few experts in the field --- who are familiar with the material already anyway --- would appreciate this kind of an introduction. What purpose does it serve?
- There is nothing wrong to write for experts, though.

# Application of a Probabilistic Neural Network in radial velocity curve analysis of the spectroscopic binary stars Schulte 3, HD 37366, HD 195987, HD 101131 and HD 93205

Using measured radial velocity data of five double-lined spectroscopic binary systems Schulte 3, HD 37366, HD 195987, HD 101131 and HD 93205, we find corresponding orbital and spectroscopic elements via a Probabilistic Neural Network (PNN). Our numerical results are in good agreement with those obtained by others using more traditional methods.

## 1. Introduction

Analysis of both light and radial velocity (hereafter  $V_R$ ) curves of binary systems helps us to determine the masses and radii of individual stars. One historically well-known method to analyze the  $V_R$  curve is that of Lehmann-Filhés [1]. Some other methods were also introduced by Sterne [2] and Petrie [3]. The different methods of the  $V_R$  curve analysis have been reviewed in ample detail by Karami & Teimoorinia [4]. Karami & Teimoorinia [4] also proposed a new non-linear least squares velocity curve analysis technique for spectroscopic binary stars. They showed the validity of their new method to a wide range of different types of binary See Karami & Mohebi [5-7] and Karami et al. [8].

Probabilistic Neural Network (PNN) is a new tool to derive the orbital parameters of the spectroscopic binary stars. In this method the time consumed is considerably less than the method of Lehmann-Filhés and even less than the non-linear regression method proposed by Karami & Teimoorinia [4].

In the present paper we use a Probabilistic Neural Network (PNN) to find the optimum match to the four parameters of the  $V_R$  curves of the five double-lined spectroscopic binary systems: Schulte 3, HD 37366, HD 195987, HD 101131 and

HD 93205. Our aim is to show the validity of our new method to a wide range of different types of binary.

Schulte 3 is a double-lined eclipsing binary and it is a probable member of Cyg OB2. The spectral type is O6IV and O9III for the primary and the secondary star, respectively, and the orbital period is  $P = 4.7464$  days [9]. HD 37366 is a double-lined spectroscopic binary with a period of  $P = 31.8188$  days. The primary of HD 37366 is classified as O9.5 V, and it contributes approximately two-thirds of the optical flux. The less luminous secondary is a broad-lined, early B-type main-sequence star [10]. HD 195987 is a moderately metal-poor double-lined binary system with an orbital period of  $P = 57.32161$  days. The continuum from the secondary typically tends to fill in the spectral lines of the primary, which then appear weaker as if the star were more metal-poor and the combined-light photometry is reddened [11]. HD 101131 is a brightest objects in the young open cluster IC 2944. This system is a double-lined spectroscopic binary in an elliptical orbit with a period of  $P = 9.64659$  days. It is a young system (approximately 2 million years old) and The spectral type is O6.5 V((f)) and O8.5 V for the primary and the secondary star, respectively [12]. HD 93205 is an O-type spectroscopic binary and The spectral type is O3V and O8V for the primary and the secondary star, respectively, and the orbital period is  $P = 6.0803$  days [13].

This paper is organized as follows. In Sect. 2, we introduce a Probabilistic Neural Network (PNN) to estimate the four parameters of the  $V_R$  curve. In Sect. 3, the numerical results are reported, while the conclusions are given in Sect. 4.

# An introduction should

- *be clear* of the objectives/motivations, and of what is new in the paper.
- *answer key questions*. Identify the question that your title and abstract are supposed to answer. If you cannot phrase your contribution in a question form, you are not ready to write the paper. State the question as soon as possible in your introduction. Why now? Why this? Why this way? Why should the reader care? The readers rely on you to answer these questions.

- *set the foundation of your credibility*. One should present both sides of an issue, i.e., “intellectual honesty”. What are the limitations of your work?
- *justify your choice of method* to strengthen the credibility.

*Our classification algorithm does not make any assumption on the resolution of the images, nor does it make any assumption on the shape of a galaxy.*

# An introduction should

- *give your own definition*; frame your own scope of the of your contribution.

*An effective classification scheme should have the following desirable features ...*

- *be active and personal*. You want to tell a story, your story, not a report. Use “we” or “our”.

*We were curious to see whether we could resolve the discrepancy between these models by using our new observations.*

Passive voice is acceptable in the rest of your paper. But in introduction, use **active** voice.



## An introduction should

- *be engaging and motivating*. The readers should want to read further. They should appreciate you as a writer, not just as a scientist.

*“I do not usually read introductions. Most of what’s in there is repeated verbatim elsewhere in the paper anyway. They are a waste of time. They always say the same thing: the problem is important, everybody else but the author is doing it wrong, and they usually end up with a boring table of contents. So, I skip them.”*

--- quoted from “Kumar” in Lebrun’s book

Lebrun thinks some introductions are repetitive because they are written after the work is done, so the fun and excitement are gone! Write the introduction early, with the tantalizing hypothesis, supportive preliminary data, and fruitful methods.

# An introduction should

- *avoid a vacuous false start*

*In the age of all-sky surveys, we are confronted with a large amount of data ... Significant progress in detector technology in general, and data analysis in particular, often prompts to enable ...*

**(Reader OS: )** *Is there anything I do not know already?*

## An introduction should

- *avoid a considerable false start*

*There has been a surge, in recent times, toward the increasing use of ... There has been considerable interest in recent years in this technology, and, as trends indicate, it is expected to show continuing growth over the next decade ...*

**(Reader OS: )** *Should I be excited by the sheer popularity of the problem (not the solution)?*

- *avoid a dead table-of-contents ending*

- Do not cut and paste sentences from various parts of your paper into the introduction.
- Check this example

*Abstract ... The HBLRs and non-HBLRs identified in this data set had significantly different  $[NII]/Fe$  ratios, in accord with analysis of other AGN samples. These results demonstrate the emission to originate from different regions ...*

*Introduction ... We demonstrate that the emission of HBLRs and non-HBLRs comes from different parts of the ....*

- The abstract is more precise than the introduction for key numerical results. The abstract is factual and passive “*These results demonstrate ...*”; the introduction is personal and active “*We demonstrate ...*”

# Popular Traps

## □ The Trap of the Story Plot

A story (from Lebrun)

*I'm so excited about telling you this great story. My father is on the front lawn cleaning the lawn mower. My sister is in the back kitchen making a cake. My mom has gone shopping, and I am playing my electric guitar in my bedroom.*

- Your readers are left ice cold. There is no plot, no relationship or connection between the elements of the story.
- Identify your story plot in the introduction.



A better story --- with a thread  
*I'm so excited. I am going to tell you a great story. My father is on the front lawn cleaning the lawn mower. Do you know what this means? Trouble! He hates it. He wants everyone to help bring him this or that in order to feel less miserable. Whenever that happens, we all run away, not because we refuse to help him, but because he wants us to stand there and watch idly while he works. So, my sister is taking refuge in the back kitchen and is plunging her hand in flour to slowly making a cake. My mom has suddenly discovered that she is missing something, and has rushed out to shop, saying she would be gone for an hour or so. As for me, I am in my bedroom playing the electric guitar with my amplifier at maximum volume.*

## A terrible story

*I'm so excited. I am going to tell you my second best story. A red Ferrari would take me to Vladimir Toldoff's house in 5 hours. It is fast. **However**, it is very expensive. A red bicycle is much less expensive and is quite convenient for short trips. So, if Vladimir Toldoff came to live near my house, it would be quite cost effective. **However**, a bicycle that does not have a mudguard requires a bicycle clip so as not to dirty trousers. Since red athletic shoes do not require a bicycle clip, they are a better solution than a bicycle to travel short distances. **However**, their color is easily degraded by adverse weather conditions, particularly in the muddy rainy season. **On the other hand**, brownish open plastic sandals do not have any of the previous problems: they are cheap, convenient, require no bicycle clip, and do not show mud stains. **Furthermore**, they are easy to clean, and are fast to put on. **However**, contrary to the Ferrari, they reflect poorly on the status of their owners. Therefore, I am working on a framework to integrate self-awareness into the means of transportation, and will validate it through the popular Sims 2 simulation package.*

The disconnect plot and however plot are frequently found because they are convenient:

- They allow a list of loosely related references to be easily assembled.
- The shallow analysis of related works is fast because it does not require extensive reading of other people's works (abstracts or even titles are enough in most cases)

Usually a plot that works well in movies is also useful in scientific writing. It is all right if you show the readers how the story ends before it even starts. The readers have a full picture, so they can place your contribution in it. They know your limitations and expect that you will deal with them.

## ❑ The Trap of Plagiarism

- Plagiarism happens when someone else's words are found in your paper without proper quotes or references.
- For an academic position, plagiarism = end of career.
- Changing a word here and there does not get rid of plagiarism  
→ “patchwork plagiarism”
- Changing every word except the keywords does not help.
- Even quoting yourself can be dangerous. You might have coauthors. The copyright, after a paper is published, no longer belongs to you alone.
- Free or open access does not imply free right of use.
- Quoting is a good practice. You do not interpret; you cite.

- ◆ When doing the electronic literature study, keep relevant documentation about the information source.
- ◆ Completely rewrite without looking at the original, and express your point of view.

*In apparent support of the cold dark matter cosmology,  
Chen (2012) provided observational evidence of ...*

With the skillful use of the word “*apparent*”, the author starts in the next paragraph with “*However*” to express disagreement.

## □ The Trap of Imprecision

- So your paper mentions 30 or more references. Did you read them all? Or did you just skim the abstracts?
- Words like *typical, generally, commonly, can/may, a number of, the majority of, substantial, probably, several, less, various, frequent, many, others, more, often, most, a few, the main...*

*Many people have been working on this problem [1,2,3,4,5,6,7,8,9,10], and others have recently improved on the method [11,12,13,14,15,16,17].*

- Very often, the rest of the paper does not contain as many references.
- As a referee, how do you think of this paper?

If you read only the abstracts, or fill your paper with references of papers you have not read (or even do not have them), it will hurt you in the following ways:

- Your paper will have superficial statements, so the referee will lower the value of your contribution.
- Your research will be clearly positioned on the research landscape.
- Your story will lack of details and, therefore, interest.
- The reader will doubt your expertise. Why should they believe you otherwise?



## □ The Trap of Judgmental Adjectives

- When you refer to other's work, some adjectives are dangerous (*poor, good, fast, faster, not reliable, primitive, naïve, limited*).
- Every adjective is a claim, and in science, claims have to be substantiated. How do you justify “poor”?
- Use those adjectives that you later justify with data or figures. Let adjectives be based on facts, or on quotes from other authors stating their own limitations of assumptions.

- State that your work agrees (or disagrees) with another paper's conclusions. State that your results are different or consistent.
- Use facts and numbers.
- Define your uniqueness.
- Quote another paper that independently supports your views.